

Sara Giunchi

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Personal statement

A professional and competent Italian teacher with ten years of experience in teaching to both adults and kids, currently working as Self Employed in different schools and College. I am an organised and efficient individual, eager to learn every day, with a strong capacity to adapt to different situations. The attending of a specialised teacher certification course allowed me to acquire innovative and professional teacher techniques. Parallel to this, I have a strong educational and professional background in social working with a particular focus in “human rights” and “multiculturalism”.

Key Skills

- Knowledge of teaching methods and able to design new courses
- Excellent communication skills, both written and verbal
- Interpersonal skills and capable to create the best conditions for learning/teaching new concepts.
- Proficiency in all areas of Microsoft Office, including Excel, Word and PowerPoint.
- Creative attitude developed through the organisation of parents-children's activities.

Employment History

Italian Teacher and Tutor - *Self Employed in different schools and College, London (UK)*

(June 2021)

- School: Italian Cultural Institute of London, SIAL (Italian School of London), WM College, Tower and Hamlet City Council
- Delivering Italian lessons: adults and children
- Private lessons, 1 to 1, groups
- Level Beginners, Intermediate, Advance
- Intensive courses

Italian Teacher, *Piccolo Leonardo - Italian Nursery, Warsaw (Poland)*

(April 2019 – April 2021)

- Planning, preparing and delivering Italian lessons aimed to help pupils to improve their listening and speaking skills
- Preparing and adapting the Italian school program based on the polish monthly-program
- Organising and running specialised courses (for ex. cooking course, art courses, history course about Italian culture)
- Creating a safe and stimulating environment for the children

Italian Teacher, *Italiano Vero Language Italian school, Warsaw (Poland)*

(April 2019 – April 2021)

- Planning, preparing and delivering lessons for adult student groups at different levels
- Preparing teaching materials
- Teaching Italian Language Level Beginners (A0, A1, A2) and Level Intermediate (B1, B2)
- Teaching Italian Language and culture through art, music, cinema, food and gestures

Private Italian Teacher, *Self Employed, Newcastle Upon Tyne (UK)*

(April 2017 – March 2019)

- Delivering Italian lessons through educational activities and creative craft working
- Reading to the children
- Help with homework

Project Coordinator - Social Worker, *Il Villaggio Globale Cooperativa Sociale*, Venice (Italy)

(September 2015 – March 2017)

- Coordinating and managing within the “Mare Nostrum” project for Italian Prefecture
- Welcoming the arriving of the asylum seekers at the police station, checking-in persons at the accommodation, explaining them their rights to obtain the status of asylum seeker

Educator, *Servire Cooperativa Sociale*, Treviso (Italy)

(April 2013 – September 2015)

- Helping young people to find a job/school and motivate them in the research of a creative hobby
- Enhancing the integration of the young generation of Sinti and Rom community with the local system
- Improving the integration of foreign families with local community

Education

Italian Language Certification CEDILS (*Certification in Didactics of the Italian language to foreigners*)

Ca' Foscari University of Venezia (Italy)

(February 2022 – December 2022)

- I attended the course to get the CEDILS certification. I had the certification to prove the course attended, I am waiting to do the final exam in December 2022.

Examiner CILS (*Certified CILS Examiner*)

Università per Stranieri di Siena, Siena (IT)

(October 2021)

Italian Teacher Training Course (*Certified TIAFL Teaching Italian as a Foreign Language*)

Italian Cultural Institute, London (UK)

(June 2021 – July 2021)

- Using an affective-humanistic approach
- Creating lesson plans based on students needs and levels
- Using practical materials, new technologies and inventing interactive activities to keep them motivated.

Master's Degrees in Labour, social citizenship and multiculturalism

School of Social Sciences and Public Policies, Ca' Foscari University of Venezia (Italy)

(January 2014– March 2015)

Thesis about the security policies in the neo-liberal era and the perspective of the minimum criminal law. Mark: 110/110.

Professional Master's in Immigration, Social studies

School of Social Sciences and Public Policies, Ca' Foscari University of Venezia (Italy)

(February 2013– December 2014)

Thesis about prison models in Europe and possible citizenship paths for prisoners.

Master degree in Human rights and multi-level governance

School of Economics and Political Science, Padua (Italy)

(February 2009– November 2011)

Thesis about policies for childhood and adolescence in Italy, and the possibility to develop the communication between school and social health services for the protection and safeguarding of the rights of children and young people. Mark: 105/110.

Bachelor degree in Political sciences, international relations, human rights

School of Economics and Political Science, Padua (Italy)

(September 2006– February 2009)

Thesis about the developments of the humanitarian crisis in Darfur and the information campaign promoted by the Padua Red Cross Committee. Mark: 102/110

Hobbies & Interests

I was involved in a local social organization, to promote local music bands and to organize cultural and social events. I am also a swimming trainer with more than 10 years of experience with kids, adults and people with disabilities.

Languages

- **Italian** (mother tongue)
- **English:** *Proficient*, IELTS Academic Exam achieved at “*Teaching Development Centre Newcastle College*” (UK), February 2019, Mark: 7